



First Grade Writing Scoring Guide



	4 Exceeds Expectation	3 Grade Expectation	2 Partial Understanding	1 Partial Understanding With Help
Organization W2C	<ul style="list-style-type: none"> • Has an effective beginning and end and detailed middle • Logical order 	<ul style="list-style-type: none"> • Beginning, middle and end are present • Mostly logical order 	<ul style="list-style-type: none"> • Beginning, middle and/or end may be attempted • Somewhat logical order 	<ul style="list-style-type: none"> • Beginning, middle and/or end are not attempted • Not in logical order
Ideas W2B	<ul style="list-style-type: none"> • Develops a clear main idea • Uses interesting, important details for support throughout the story 	<ul style="list-style-type: none"> • Stays on topic • Writes several supporting details 	<ul style="list-style-type: none"> • Stays on topic most of the time • Writes more than one thought (detail) on topic 	<ul style="list-style-type: none"> • Not always on topic or lacks focus • Details are limited or not on topic
Word Choice W2D	<ul style="list-style-type: none"> • Powerful words and phrases are used to create vivid images throughout the story 	<ul style="list-style-type: none"> • Some powerful words and phrases are used purposefully 	<ul style="list-style-type: none"> • General words are used (Passive verbs, everyday nouns, and simple adjectives) 	<ul style="list-style-type: none"> • Words and phrases are simple (dull)
Sentence Fluency W2C	<ul style="list-style-type: none"> • Complete thoughts are used throughout the story • Consistent variety of sentence structures 	<ul style="list-style-type: none"> • Mostly complete thoughts are used • Some variety of sentence structures 	<ul style="list-style-type: none"> • Some complete thoughts are used • Little sentence variety used 	<ul style="list-style-type: none"> • Thoughts are not complete (fragments and phrases) • No variety in sentence structure
Conventions W2E	<ul style="list-style-type: none"> • Proper use of capital letters all of the time (beginning of sentences, I, names) • Uses correct punctuation all of the time • Spells a variety of high frequency words correctly all of the time • Legible handwriting with correct spacing and line placement all of the time 	<ul style="list-style-type: none"> • Proper use of capital letters most of the time (beginning of sentences, I, names) • Uses correct punctuation most of the time • Spells a variety of high frequency words correctly most of the time • Legible handwriting with correct spacing and line placement with few errors. 	<ul style="list-style-type: none"> • Proper use of capital letters some of the time (beginning of sentences, I) • Uses correct punctuation some of the time • Spells high frequency words correctly some of the time • Legible handwriting with correct spacing and line placement some of the time. 	<ul style="list-style-type: none"> • Random use of capital letters • Rare or no use of punctuation is present • Rarely spells high frequency words correctly • Handwriting is not legible and interferes with reading.
Voice W2A	<p>Writing is expressive with detailed emotion</p>	<ul style="list-style-type: none"> • Emotion is present throughout text and/or picture 	<ul style="list-style-type: none"> • Some emotion is present 	<ul style="list-style-type: none"> • No emotion is present